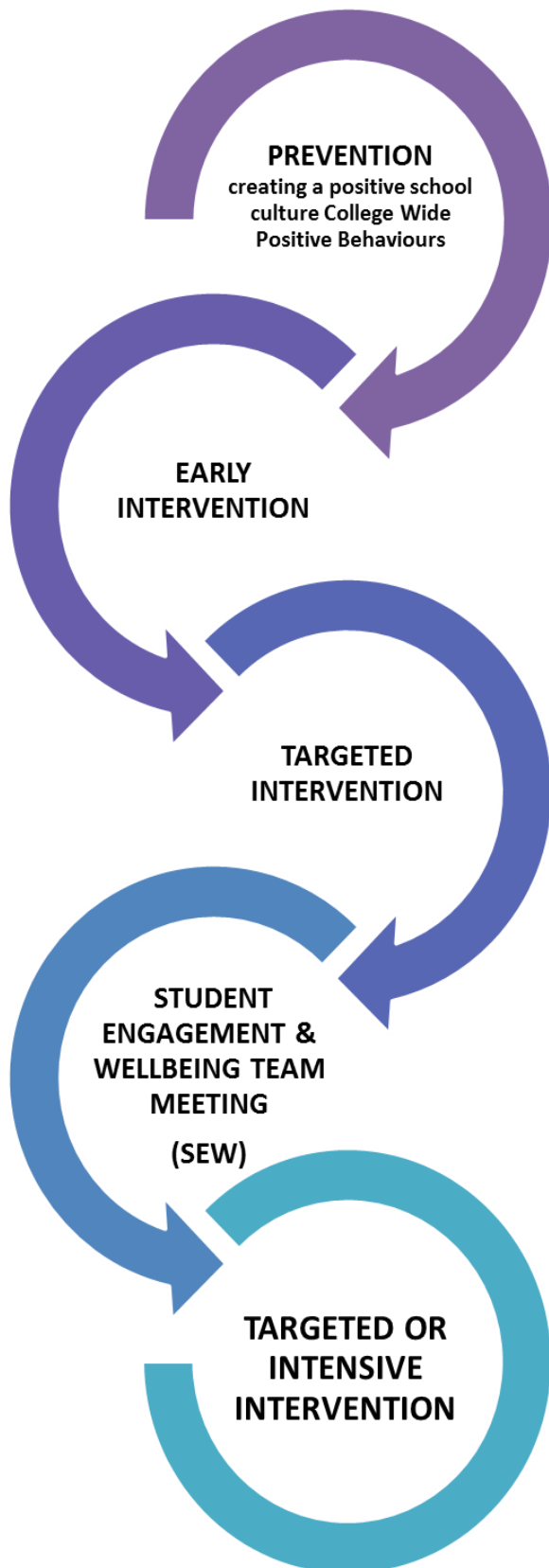




The NBC staged response is a process which teachers and educational support staff can refer to when responding to the needs of their students. Teachers will collaborate with members of their Student Support Team to develop teaching and learning strategies, create individual learning and/or behaviour support plans and engage with external supports.



Getting to know the students and building quality relationships to support learning. Teacher actions:

- ◆ Explicit teaching of CORE values and expectation in line with School Wide Positive Behaviours
- ◆ Understand what their learning data means
- ◆ Create inclusive environments and practices

Not meeting expected academic, behaviour and wellbeing benchmarks.

- ◆ Document on Compass
- ◆ Collaborative discussion with parent/guardian
- ◆ Engage with Student Support Team for strategies and support
- ◆ Review teaching learning strategies-adjustments, differentiation, learning styles, recommendations from professionals
- ◆ Learning Partner consults for assisted supports and strategies
- ◆ Refer to early intervention resources: SWPBS (COMPASS - School Documentation) and/or NBC Allied Health (COMPASS - School Resources)

Further support for intervention required

- ◆ Complete either Compass online Allied Health or Compass Wellbeing Internal Referral Form

Referrals

- ◆ Referral will be discussed at either the **Student Wellbeing Team** meeting or **Allied Health Team** meeting
- ◆ Recommendations from these teams will be discussed at SEW Meeting. Further interventions will be decided. Action

Action - options

- ◆ Further review of Learning Support and/or Behaviour Support Plans
- ◆ Engage with NBC Allied Health Team
- ◆ PSD funding application
- ◆ Campus Based Wellbeing support
- ◆ Referral to GNN or external agencies
- ◆ W.R.A.P (Work Ready Applied Pathways)
- ◆ NBC CALD Community Worker