

#### **Northern Bay College Stage Response Structure**

The NBC staged response is a process which teachers and educational support staff can refer to when managing the needs of students. By working through the stages we are able to cater to the individual needs of all students. With the support of the Learning Partners and Learning Workers we will be able to provide every student with the opportunity to achieve success in learning.

## Prevention - creating a positive school culture College Wide Positive Behaviours

#### Getting to know the students and building quality relationships to support learning. Teacher actions:

- Daily circle time in mentor groups.
- Creating inclusive environments.
- Listen attentively and with empathy.
- Using visual prompts to support the understanding of classroom expectations.
- Rewards linked to expected behaviours outlined in the SWPBS matrix.
- Review student files to gain a whole picture understanding of student.
- Discussions with parent/guardian about what the student is like at home.
- Understand cultural background.
- Explicit teaching of school values and expectation in line with School Wide Positive Behaviours.
- Meet and greet with smile.
- Get to know the students as individuals i.e. strengths, interests.
- Understand what their learning data means.
- Complete the **About Me** tool with student during Starting Right



#### **Early Intervention**

#### Noticing challenging behaviours, difficulties with learning, or concerns with attendance.

**Learning Program Modifications** (Student isn't accessing or participating in class as you would expect)

- Class environment adjustments.
- Modify timetable for yard or work program within school hours.
- Engage with Learning Community Leader and colleagues for classroom strategies and support.
- Review teaching learning strategies- differentiation, learning styles, recommendations from professionals.
- Complete Individual Learning Plan with a focus around adjustments to meet the needs of the student.
- Learning Partner consults for assisted supports and strategies.
- Collaborative discussion with parent / guardian

#### **Challenging behaviours** (Despite making program modifications the behaviour remains challenging)

- Document on Compass with details around incidents to build history of behaviours.
- Mentor teacher to use <u>Snap Shot tool</u> to document all the details of the student for campus community for consistency in management.

**Attendance** (Considerable unexplained absences from your classroom).



#### Targeted intervention

#### Concerns continue and you require further support for intervention

Complete campus Referral Form for Learning Partner to provided targeted support and attach ILP / snapshot.



#### **Campus Student Engagement and Wellbeing Team**

Meet weekly to discuss referrals and plan further interventions with agency and college support

#### **Campus Student Engagement and Wellbeing Team**

Meet weekly to discuss referrals and plan further interventions with agency and college support



#### **Campus based intervention**

#### **Campus Options**

- SSG established
- Family Support Conference
- Chaplain/youth worker engaged (directed by LP)
- Nurse support
- Nirodah referral
- GNN consult
- Safe Kids consult
- Services / Agencies engaged
- Catholiccare
- College Speech Pathologist
- College Occupational Therapist

#### **College Options**

- NBC Connect
- Learning Support Program (LSP)

**Campus PSD Coordinator** 

• SSG with appropriate support persons

• Report outcome to teacher

• Consult with Network

Learning abilities

# Assessment against PSD Eligibility Criteria (Guidelines)

- GNN added to SOC's
- Assessment Australia
- CAMHS referral
- Private
- ✓ Formal Assessment

# Eligible to Apply

### Not Eligible to Apply

#### Campus PSD Coordinator

- Online application
  - o PSDMS
  - o ENQ
  - Goals and Strategies

#### Coordination Includes

- SSG
- Resource allocation
- Reviews, Reappraisals and Reapplications

2015