

Working together
towards an exciting
new future

A MESSAGE FROM THE COLLEGE PRINCIPAL

Northern Bay P-12 College was formed in 2011 as a result of a merger of nine schools into one multi-campus College. We aim to provide a supportive, co-ordinated and consistent approach to the education and wellbeing of children and young people enrolled in government schools in the Corio/Norlane area.

The process of regeneration of the Corio and Norlane government schools began in 2006 and was driven by the nine school communities to ensure young people and their families in the northern suburbs of Geelong had access to high quality education in world class facilities.

Our vision is to instil community commitment, confidence and high expectations in lifelong learning by:

- ▶ Developing young people who are engaged, motivated and challenged to fulfil their potential.
- ▶ Maximising the educational opportunities and creating purposeful and diverse pathways for all students
- ▶ Developing partnerships with other schools, community organisations and business which can empower a community through learning
- ▶ Integrating education and community/family services in one precinct
- ▶ Creating a community that is literate, numerate, curious, articulate, resilient and passionate

We welcome you to our College and trust that your association with us is a productive and rewarding one.





“Work and plan together in a flexible learning environment”

collaboration



NORTHERN BAY COLLEGE CORE VALUES

Northern Bay College is bound by the CORE values of collaboration, outcomes, respect and equity in everything we do.

We model the CORE values of:

Collaboration
By taking the responsibility to actively work and plan together in a flexible learning environment and to share our resources and learning with others.

Outcomes
By taking the responsibility to engage in reflective practice to inform our work and to collect, monitor and analyse data to drive improvement.



Respect
By supporting the right to a safe, secure and dynamic learning environment which encourages freedom of thought and expression and to value, celebrate and acknowledge cultural rights and diversity.

Equity
By supporting the right to be treated as an individual and to have access to school and community resources.



BUILDING RELATIONSHIPS

Northern Bay College provides student centred learning that recognises the changing role of the teacher, builds relationships with students and fosters confident learners who have the knowledge, skills and attributes to shape their future and to contribute positively to society.

Our Student Engagement Policy recognises and values respect for staff and others, while promoting productive and cooperative relationships.

At our College all students have the right and responsibility to learn and the right and responsibility to feel safe and comfortable.



COMMUNITY

Northern Bay College is a learning community and focuses on the establishment of positive attitudes and perceptions between teachers and students and between other members of the College Community. The importance of community links between local, national and international communities is encouraged and is of great importance. The College fosters partnerships with parents, providers of further education, business and industry and is working to further develop community links that enhance the learning opportunities for our students.

HOME-SCHOOL PARTNERSHIP

Northern Bay College values a strong home-school communication and values the role that parents play in encouraging their children to work hard and to succeed. We expect a positive interest by parents in their children's education because it builds a three way partnership between the child, home and the school and increases the value of education in the minds of our students. We believe parental participation and support in school activities is vital and we value your input.

“Students will be provided with modern, state-of-the-art school facilities”

A COLLEGE FOR THE 21ST CENTURY

When complete our College will have five state-of-the-art campuses – four P-8 campuses, one at Peacock Avenue, one at Hendy Street, one at Tallis Street and one in Wexford Court; and one Senior College up to year twelve on Goldsworthy Road with a separate year nine learning community.

Our new buildings reflect the latest in educational and environmentally friendly design. They feature flexible learning spaces which allow students to work in a variety of ways, with plenty of natural ventilation and light for optimal learning conditions.

SCHOOL CENTRES FOR TEACHING EXCELLENCE

Northern Bay College is a School Centres for Teaching Excellence in partnership with Deakin University. Teams of pre-service teachers from both the Graduate Diploma of Education (Applied Learning) and Graduate Diploma of Teaching (Primary) participate in the residency-based professional experience placement at our college. A team of mentor teachers has been identified at Northern Bay College who adopt a team-based approach to their professional support of the pre-service teachers.





EXCELLENT LEARNING

We believe that excellent learning can only come through high quality teaching and sound educational leadership. Our staff is committed to creating the best possible learning environment for your child, and to seeing them succeed in every way possible within a curriculum designed to meet the needs of this unique community.

All staff are following a 'visible learning' approach to their teaching where learning intentions and success criteria are explicit and understood, where quality learning tasks are linked to the learning intention and where feedback is sought and provided between every student and teacher.

SPIRE PROGRAM

Northern Bay College is the only school in Geelong that is involved in the SPIRE program.

SPIRE is a partnership with Deakin University aimed at enhancing opportunities for secondary school students to gain entry into university. The opportunity to regularly access Deakin University's facilities and staff is unique and provides genuine motivation for students to successfully finish their secondary education and support their pathway into tertiary education.

“Our staff are committed to creating the best possible learning environment for your child”

TEACHING AND LEARNING FRAMEWORK

The Northern Bay College Teaching and Learning Framework defines the factors that enable high quality teaching and learning.

The Teaching and Learning Framework is based on research, as well as our collective understanding of the factors that support improved student learning outcomes. The Framework provides a common starting point in planning for teaching and learning at all stages across the College. It helps support seamless learning transitions for students as they move through the stages of learning and facilitates a shared language amongst teachers that transcends the stages of learning.



“A safe, secure and dynamic learning environment”

respect

equity



AGES AND STAGES OF LEARNING

Our curriculum has been designed so all students experience a progressive and targeted curriculum that builds on their previous learnings, equipping them with the knowledge and skills required for success in school and life.

At Northern Bay College staff across the College share responsibility and accountability for the implementation of a student-centre curriculum that is focussed on a continuum for improving student outcomes. The curriculum framework allows for students to access key skills and knowledge required at each year level and is student centred, focussing on student needs and abilities, how they learn and how they engage with their learning.

At Northern Bay College we provide stimulating and effective learning which includes ongoing feedback to students and parents. We are creating an environment which encourages learning through application to meaningful tasks so that students are involved in decisions about their own learning and issues that affect their own lives. We allow for quality learning in a social context that encourages collaborative approaches to learning and thinking.

“Be treated as an individual”

Prep – 2 and Years 3–5 Learning Communities

During the first stages of learning Northern Bay College teachers aim to create a safe and happy environment where our students are valued, praised, encouraged and where student success is expected.

From Prep to Year 5, students are encouraged to make sense of the world around them through real-life experiences.

The Northern Bay College curriculum for Prep to Year 5 emphasizes literacy and numeracy skills. There are also opportunities for the development of physical, creative and information and communication technology skills, as students are encouraged to explore their world.

Year 6–8 Learning Communities

This stage of schooling, coincides with early adolescence. This is a time when many students are developing rapidly – physically, mentally and emotionally.

The Northern Bay College P–8 campuses have established Years 6 to 8 Learning Communities to ensure students are challenged and their literacy and numeracy skills continue to grow. The program is also designed to support the transition of students into the next level of schooling.

In this stage of learning the curriculum requires students to ask more developed and focused questions as well as investigating a variety of issues. Students are encouraged to participate in situations and problems that relate to real life, and to work with the local community and use resources outside their school. Students will also undertake Science and Technology Studies subjects in specialist facilities.

Year 9 Learning Community

In Year 9 students are beginning to see their future as adults. They have a growing interest in the pathways they intend to pursue, and are increasingly aware of the world outside school. The Northern Bay College teachers have developed a program to assist our Year 9 students in their preparation for work or work-specific training and for post-compulsory schooling on the way to a career.

The curriculum at this stage of development emphasises activities allowing students to experience things beyond their immediate surroundings and community. Students are required to ask more developed and focused questions as well as investigate a variety of issues. In addition, the curriculum assists students as they explore and identify possible pathways for their future learning. Our students are encouraged to participate in situations and problems that relate to real life, and to work with their local community and use other resources outside the school.



Year 10–12 Learning Community

In Years 10–12 students continue exploring pathways for the future to equip them for tertiary education or training and employment. The Northern Bay College senior campus offers different pathways:

- ▶ VCE (Victorian Certificate of Education) – provides pathways to further study at university, TAFE (Technical and Further Education) and the world of work.
- ▶ VCAL (Victorian Certificate of Applied Learning) – which is a hands-on option for Years 11 and 12 students, offering practical work-related experience. Within VCAL students can undertake an apprenticeship or traineeship.
- ▶ VET (Vocational Education and Training) – VET programs are vocational training programs approved by the VCAA. VCE VET programs lead to nationally recognised qualifications, thereby offering students the opportunity to gain both the VCE and a nationally portable VET qualification.

JUNIOR CAMPUS — PREP TO YEAR EIGHT

Key Features:

- ▶ Flexible learning spaces to accommodate flexible student groupings
- ▶ Emphasis on digital technologies to address the learning needs of 21st century learners
- ▶ Buildings that feature an environmentally sustainable design
- ▶ Schools Centre for Teaching Excellence partnership with Deakin University
- ▶ Three distinct learning communities
- ▶ Strong student wellbeing program
- ▶ Focus on achievement
- ▶ Student leadership opportunities
- ▶ Strong coaching culture
- ▶ Catering for different learning styles
- ▶ Focus on literacy and numeracy
- ▶ Technology studies from year six
- ▶ Full sporting program
- ▶ Established English as a Second Language program
- ▶ Focus on additional support for indigenous students
- ▶ Supported transition into, through and beyond the college
- ▶ Access to senior campus for specialist studies
- ▶ Instrumental music program
- ▶ Specialist science facilities
- ▶ Performing arts program
- ▶ Pathways through to further education and employment
- ▶ Access to student scholarships

“A college that provides a pathway from prep to year 12 leading to employment or further education”

SENIOR CAMPUS — YEARS NINE TO TWELVE

Key Features:

- ▶ Dedicated Year Nine program
- ▶ Study Hall program
- ▶ Senior learning spaces
- ▶ Facilities and resources that connect senior student with 21st century tertiary studies and career pathways
- ▶ Links with Gordon TAFE
- ▶ Schools Centre for Teaching Excellence partnership with Deakin University
- ▶ Trade Training Centre access
- ▶ School Based Apprenticeships
- ▶ Hands On Learning program

At Years 11 and 12 students select from a wide range of VCE, VCAL and VET programs including the following:

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| ▶ English | ▶ Chemistry |
| ▶ Physical Education | ▶ Biology |
| ▶ Information Technology | ▶ VET Sport and Recreation |
| ▶ Literature | ▶ Health & Human Development |
| ▶ Mathematics | ▶ Art |
| ▶ Multimedia | ▶ Psychology |
| ▶ International Politics | ▶ Design |
| ▶ Visual Communication | ▶ Technology – Wood |
| ▶ Business Management | ▶ Drama |
| ▶ Work Related Skills | ▶ Geography |
| ▶ Personal Development | ▶ Food Technology |
| ▶ Physics | ▶ VET Automotive |
| ▶ Media | ▶ VET Hospitality |
| ▶ History | ▶ ESL |
| | ▶ Accounting |
| | ▶ Literacy |
| | ▶ Legal Studies |
| | ▶ Music |
| | ▶ Numeracy |



THE NEXT STEPS

The Northern Bay College regeneration project aims for:

- ▶ Life-long learning for students and parents
- ▶ A 'one stop shop' to optimise students' physical, emotional and intellectual health
- ▶ Students who can make choices and who are able and willing and are prepared to be future citizens
- ▶ Students who are highly employable with values of resilience, optimism, self respect and strive for personal best
- ▶ Contemporary learning at each learning stage with smooth transitions between each learning stage
- ▶ Curriculum, pedagogy and teacher professionalism to achieve above expected outcomes for all students at each stage of learning
- ▶ Student success at each stage of learning due to the quality of the programs and the high expectations of teachers
- ▶ Purpose built facilities